



OUR LADY OF THE IMMACULATE CONCEPTION PRIMARY
STAGE 1 - LEARNING BUILDING
ARCHITECTURAL DESIGN RESPONSE

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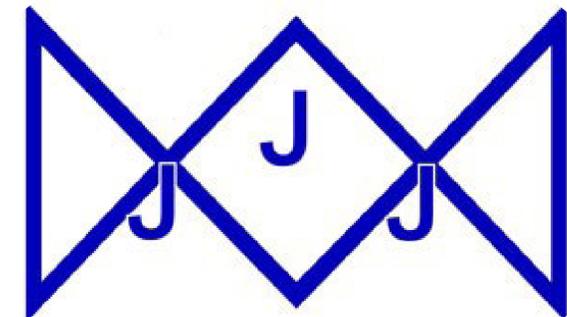
In 1927, the Parish of Our Lady of the Immaculate Conception was formed. Father Pat Fennessy and the Sisters of St. Joseph built a new brick school.



In 2010, the Mary MacKillop Learning Centre was completed. This building was dedicated to the service of the Sisters of St. Joseph.



Sisters of Saint Joseph
of the Sacred Heart



In 2000, Sisters of St. Joseph moved out of the convent in Station Place.

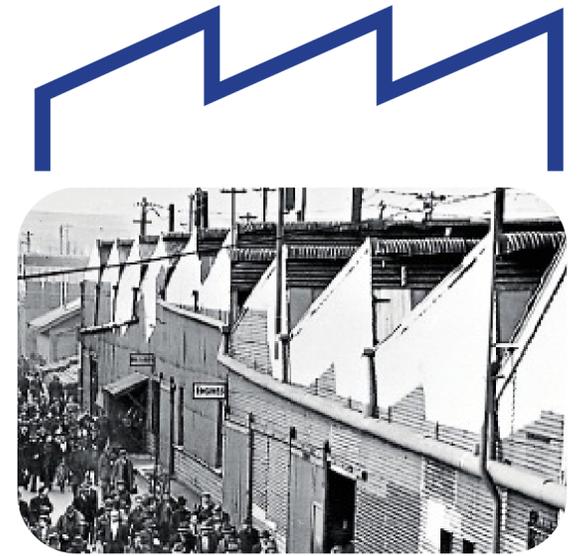
The Emblem of The Sisters of St Josephs - core emphasis on the Holy Family in the spirituality of the co-founders Mary MacKillop & Father Julian Edmund Tenison Wood.



In 1889, "Braybrook Junction" was established at the railway junction.



In 1907, the township changed its name to "Sunshine" in honour of McKay's Sunshine Harvester Works.



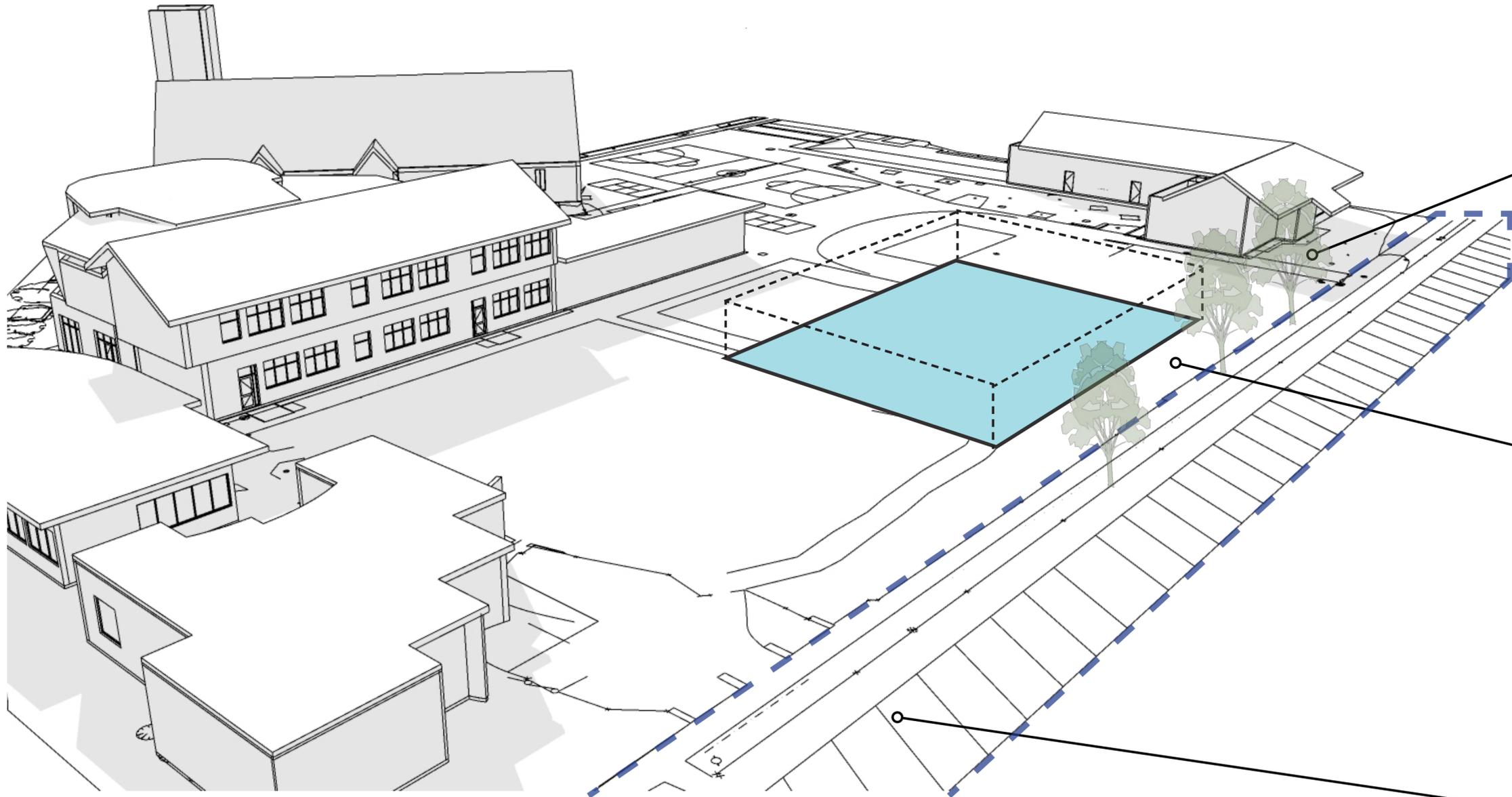
Saw tooth roof reference.



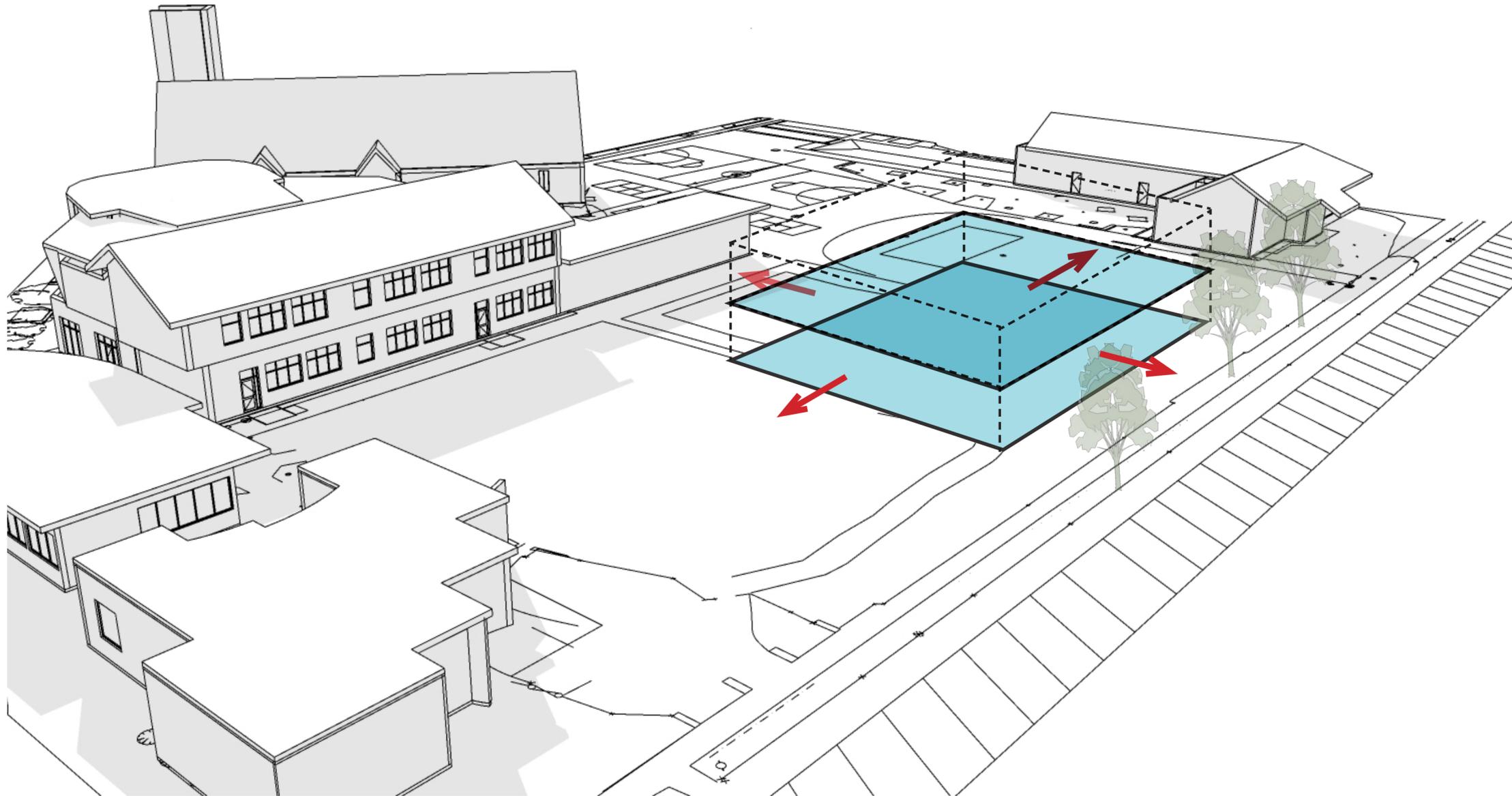
In 1906, Industrialist H.V. McKay moved his Sunshine Harvester Works to the new township. Becoming the largest manufacturing plant in Australia.



The school sits 200m away from the historical sunshine harvester works factory dated back to 1906.

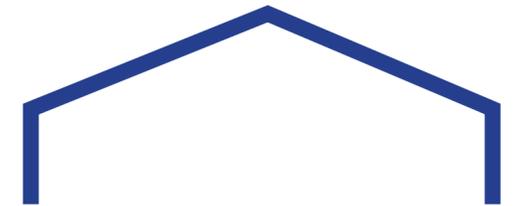
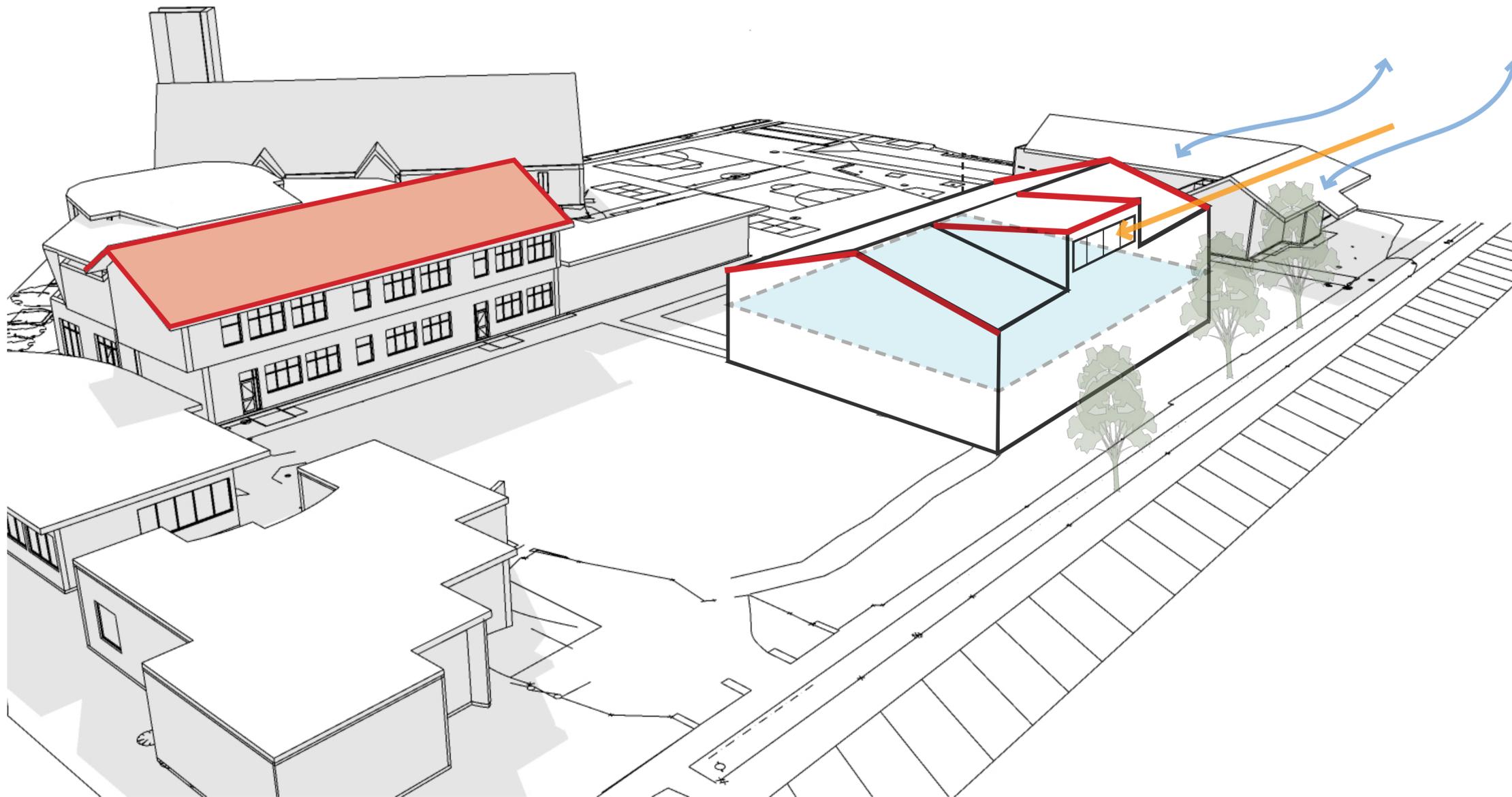


The school currently lack street presence at Station Place.

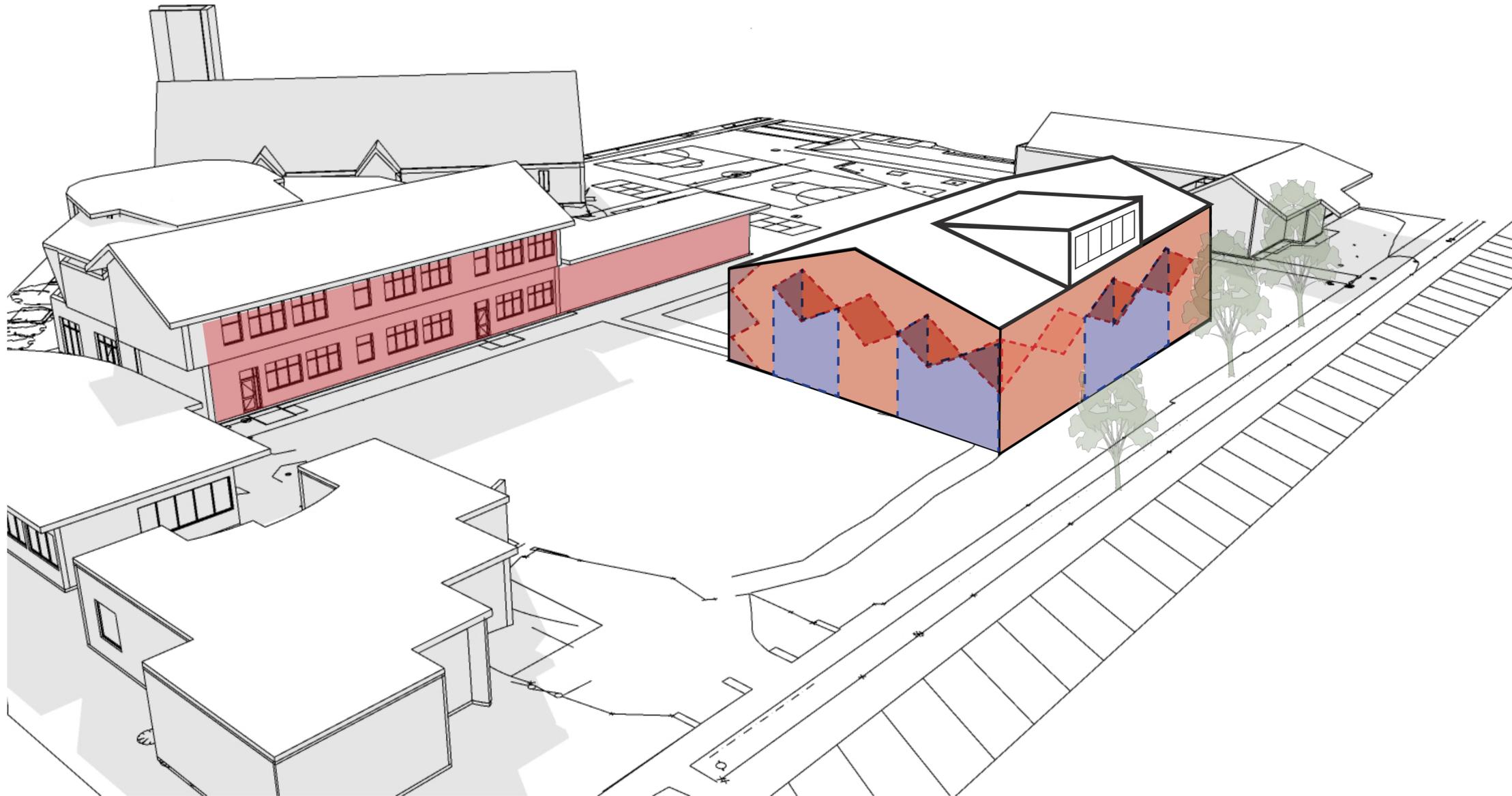


Double storey volume

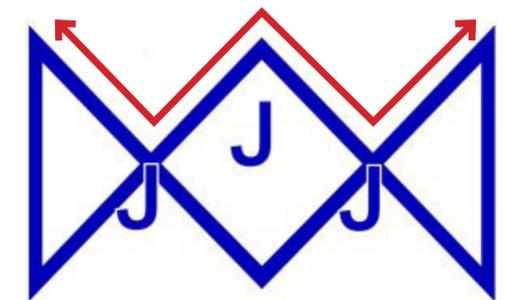
The double volumn space creates volume and emphasis on the learning environment.



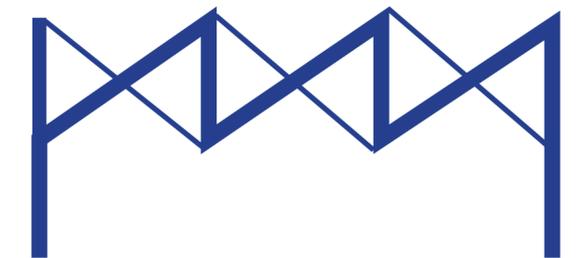
Respecting local context - Referencing the Sunshine Harvester factory & Mary MacKillop Centre by referencing its roof typology. Roof design also provide natural ventilation & light, future solar panels to create an environmental sustainable building.



Saw tooth roof



The Emblem of The Sisters of St Josephs



Combining the two geometric patterns

Respecting local context - Referencing materiality and design language of the Mary MacKillop centre.
 Incorporating Geometric design from the two references - saw tooth roof and emblem of The Sisters of St Josephs.



Activating green spaces and highlighting learning area to emphasis the connection between learners to the natural environment.

