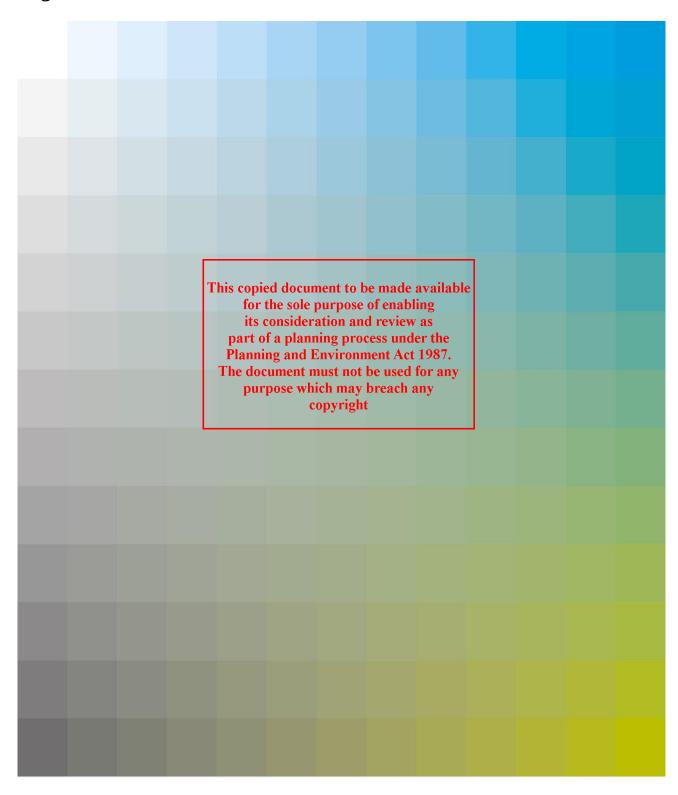


# **Project Bayview Mentone Grammar**

SUSTAINABILITY MANAGEMENT PLAN

August 2023





#### **Project Bayview Mentone Grammar Sustainability Management Plan**

Issue	Description	Date	Prepared By	Signed Off
00	Draft	16.05.2021	MPS	-
01	Final Draft	05.06.2021	MPS	-
02	Final	17.06.2021	MPS	KN
03	Revised Scheme	03.11.2021	MPS	KN
04	Final	04.11.2021	MPS	KN
05	Final	31.03.2022	MPS	KN
06	Sun shade structure deleted	24.08.2023	MPS	-

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PROJECT BAYVIEW MENTONE GRAMMAR | SUSTAINABILITY MANAGEMENT PLAN

# 1 Executive Summary

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This Sustainability Management Plan (SMP) provides an overview of the Sustainability Strategy for the proposed Project Bayview development at Mentone Grammar School, Mentone.

In particular this SMP addresses the specific requirements of the Kingston Planning Scheme **Clause 22.13** – **Environmentally Sustainable Development**.

'Best practice' in environmentally sustainable development is demonstrated through:

- Building Environment Sustainability Scorecard (BESS) score of 51% 'Best Practice'
- Compliance with Urban Stormwater Best Practice Environmental Management Guidelines (Victorian Stormwater Committee, 1999)

The proposed design includes numerous sustainable design strategies including:

Category	Initiatives
Management	<ul> <li>Preliminary JV3 modelling of the building has been completed</li> <li>A Building User Guide will be provided at project handover</li> </ul>
Water	<ul> <li>Water efficient fixtures (high WELS rating)</li> <li>Zero water heat rejection</li> <li>Capture 80% of fire system test water</li> <li>Rainwater harvested from the roof terrace for landscape irrigation</li> </ul>
Energy	<ul> <li>10% improvement on NCC 2019 insulation levels</li> <li>High performance glazing (low SHGC and U-value)</li> <li>Natural ventilation in all classrooms</li> <li>All-electric building services ('Net Zero Ready')</li> <li>VRV heating and cooling system efficiency &gt;85% of best available</li> <li>Carbon Monoxide (CO) ventilation control in underground carpark</li> <li>LED lighting 90% of allowable NCC 2019 power density</li> <li>Lighting occupancy sensor in intermittently used spaces</li> <li>Water heater efficiency &gt;85% of best available</li> <li>Solar PV being considered at site level as the Year 7 &amp; 8 building roof is a terrace</li> </ul>
Stormwater	<ul> <li>Bioswale treatment of sports field run off</li> <li>Raingarden for treatment of roof terrace run off</li> <li>Compliance with Planning Scheme Clause 22.12 – Stormwater Management demonstrated through MUSIC modelling (by Civil Engineer)</li> </ul>
Indoor Environment Quality (IEQ)	<ul> <li>35% of regularly use floor area achieves Daylight Factor of 2.0 (excluding basement)</li> <li>Natural ventilation in all classrooms</li> <li>Solar shading / self shading on 50%+ of north, west, and east windows</li> <li>Mechanically ventilated spaces include CO2 control to maintain 800 ppm CO2</li> <li>VOC limits for paints, adhesives, carpets, and low formaldehyde engineered timber</li> </ul>
Transport	Ten electric vehicle charging points
Waste	General waste and recycling bins for occupants
Urban Ecology	<ul> <li>Previously developed site – low ecological impact</li> <li>Outdoor learning space including a landscaped roof terrace with food garden</li> <li>10% of the project site is vegetation, including areas on the roof terrace</li> </ul>



# 2 Introduction

# 2.1 Project Description

Mentone Grammar School (MGS) are developing Project Bayview, a new Year 7 & 8 Building and adjacent underground carpark with a sports field above.



The new building features new classrooms, a multi-purpose hall, science and project spaces, staff areas, and amenities.

The new learning environment will not be confined to internal spaces but also feature a landscaped roof terrace.





# 2.2 Existing Site Conditions

The MGS campus is located in Mentone and is within the jurisdiction of Kingston Council.

The proposed project site is shown outlined red below.



The proposed project replaces the existing buildings and synthetic sports field, and as such has minimal impact on site ecological value and permeability.





# 2.3 Town Planning ESD Requirements

Kingston Planning Scheme Clause 22.13 – Environmentally Sustainable Development includes specific objectives under the following sustainability categories:

- Energy performance
- Water resources
- Indoor environment quality
- Stormwater management
- Transport
- Waste management
- Urban ecology

The Sustainability Strategy within this SMP directly responds to each of these categories in the context of the proposed development.

The SMP must utilise a third-party sustainability tool to benchmark the project from the following options:

- Built Environment Sustainability Scorecard (BESS)
- Green Star
- MUSIC
- STORM

In addition to providing response to the Planning Scheme sustainability objectives, a development of this type and size is required to provide the following:

Green travel plan (GTP)

This document has been provided by the specialist transport consultant.

# 2.4 Town Planning ESD Approach

The project has elected to use BESS as the sustainability framework to demonstrate "best practice in environmentally sustainable development". This SMP is structured around the BESS reporting framework for ease for review.

We note that although Clause 22.13 – Environmentally Sustainable Development states that the Melbourne Water 'STORM' calculator may be used to demonstrate compliance with stormwater requirements, Clause 22.12 – Stormwater Management states that non-residential developments with a new building gross floor area greater than 1,000 m² must use undertake stormwater modelling using 'MUSIC'. As such, the Civil Engineer has provided a MUSIC Modelling Report that is summarised in this SMP.

### 2.5 Refence Information

The assessment herein is based on the reference information as listed in Appendix A.





# 3 Sustainability Strategy

The following Section outlines the sustainability features and initiatives that are proposed for Project Bayview.

# 3.1 Management

Best practice for building management means that sustainability is integrated from concept design through to construction.

Best practice building management also means empowering future occupants to operate the building efficiently.

# 3.1.1 Preliminary Energy Modelling

Preliminary JV3 modelling has been undertaken during the early design phase.

Refer Appendix B for Energy Modelling Report.

## 3.1.2 Building User Guide

A Building User Guide (BUG) will be provided at building handover. The BUG will be written in non-technical language and be targeted to building occupants and building managers. The purpose of the BUG is to help facilitate more sustainable behaviour by building users.

#### 3.2 Water

Best practice water efficiency means using fixtures and appliances with a high WELS rating and substituting potable water with alternative water sources where viable.

#### 3.2.1 Water Efficient Fixtures

The following fixture water efficiencies are proposed.

Table 1 Water Fixture Efficiency

Fixture Type	WELS Rating
Taps	5 Star
WC's	4 Star (dual flush)
Showers (end of trip)	3 Star ≤ 7.5 L/min.
Showers accessible	3 Star ≤ 6.0 L/min.

# 3.2.2 Rainwater Harvesting

As the roof terrace of the proposed building is trafficable, harvested rainwater would require significant treatment to be reused within the building (e.g. for toilet flushing).

Water from the roof will be treated through a rain garden and then directed to a storage tank in the basement. This water will be used to irrigate the educational landscaped areas on the roof terrace.

Refer Appendix D for drawing showing rainwater tank locations.

# 3.2.3 Waterless Heat Rejection

Air-conditioning heat rejection will be air-cooled, and therefore will consume no water.





#### 3.2.4 Fire Test Water

Fire test water consumption will be reduced by 80% or more compared to 'standard practice' by using recirculated tank water for fire pump testing (if tanks are required by the fire brigade), or through capture in the rainwater tank if fire tanks are not required. This will be determined during the subsequent design stages following further engagement with the fire brigade.

# 3.3 Energy

Best practice design for energy efficiency means designing buildings that need minimal heating and cooling because they are well insulated, have appropriate summer shading, have good orientation to take advantage of the sun for heating, and have high efficiency fittings and appliances. On-site renewable energy generation reduces carbon emission by reducing grid power consumption and peak electricity demand.

An all-electric building services approach is proposed that aligns with the design principles of a 'net zero ready' building.

# 3.3.1 Building Envelope

Insulation levels will exceed NCC 2019 Section J deemed to satisfy requirements by 10%.

Table	2	<b>Building</b>	Fabric
-------	---	-----------------	--------

Element	Thermal Performance
Envelope Walls	R1.0 >20% glazing R1.4 <20% glazing
Roof	R3.5, solar absorptance <0.45
Ground slab	n/a

Glazing performance will comply with NCC 2019 Section J deemed to satisfy requirements.

Table 3 Building Fabric

Façade Glazing Type	System U-value	System Solar Heat Gain Coefficient (SHGC)
Basement (100% shaded)	≤4.2	Any (no direct sun)
All other	≤4.2	≤0.37

## 3.3.2 Passive Design

The building is oriented with the main facades facing northwest and southeast.

The southeast façade glazing only receives direct sun at the start of the day (until around 10:15 am during school term times).

The northwest facade is susceptible to direct sun in the afternoon, which can result in excessive solar loads and high air-conditioning energy consumption as the building is already 'warmed up'. Large windows on this façade have been treated with a shading canopy and local window shading.

Glazing has been specified for low solar heat gain coefficient, therefore even when expose to direct sun, only around 37% or less of solar heat will enter the building, compared to 65%+ for standard double glazing.

#### 3.3.3 Heating and Cooling

The building will be heated and cooled by an all-electric variable refrigerant volume (VRV) system.

The system will be selected from the 'high COP' product range, which features larger outdoor unts for more efficient heat rejection. System efficiency will be not less than 85% efficiency of the best available of this system type.

Refrigerant heat recovery will be included that permits highly efficient simultaneous heating and cooling which often occurs in schools due to variable space occupancy rates.

#### 3.3.4 Ventilation

All classrooms are naturally ventilated with manually openable windows. The classroom air-conditioning systems will provide 'background' ventilation. Although 'background' ventilation is not required by code in naturally ventilated buildings, it provides the space with a low level of outdoor air to keep the space 'fresh' even if the windows be left closed – e.g. during high winds.

The basement multi-purpose room and breakout areas on ground floor and level 1 will be mechanically ventilated and will include carbon dioxide (CO2) demand control ventilation to minimise energy use whist providing high levels of indoor air quality.

The underground carpark will include carbon monoxide (CO) control to vary fan speed in response to CO ppm in accordance with the requirements of AS1668.2. This results in significant energy savings as the exhaust system will only operate at design air flow during busy periods – i.e. in the morning and at the end of the day when the car park is busy.

Amenities will include mechanical exhaust as required by code.

## 3.3.5 Lighting

High efficiency LED lighting will be provided throughout.

Occupancy sensors will be provided in intermittently occupied spaces.

Lighting power will be 90% or less of NCC 2019 Section J requirement – i.e. 10% better than code.

#### 3.3.6 Domestic Hot Water

Domestic hot water will be provided by high efficiency electric heat pumps as part of the all-electric building services strategy.

#### 3.4 Stormwater

Best practice stormwater management means incorporating water sensitive urban design (WSUD) strategies such as rainwater tanks, raingardens, porous paving, and landscaping to reduce the volume of run-off and the pollutant load on local waterways.

As required by clause 22.12 of the Kingston Planning Scheme the project is required to:

- To improve the water quality of stormwater run-off.
- To reduce the impact of stormwater run-off.
- To incorporate the use of WSUD in development including stormwater reuse.
- To ensure that developments designed to meet the best practice performance objectives for suspended solids, total phosphorus, and total nitrogen, as set out in the Urban Stormwater-Best Practice Environmental Management Guidelines, (Victoria Stormwater Committee 1999) as amended.

Stormwater runoff from will be treated by raingardens and stored for irrigation.

An onsite stormwater detention tank located beneath the carpark will limit discharge flow to the municipal stormwater drainage system.
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MUSIC modelling has been undertaken by the Civil Engineer for the proposed sitewide stormwater management approach. Results of this modelling are shown in the table below demonstrating compliance with best practice pollutant reduction requirements.

Table 4 MUSIC Modelling Results Summary

Pollutant	Best Practice Pollutant Reduction	Modelled Reduction
Flows	Below pre-development levels	17.1%
Gross Pollutants (Litter)	70%	100.0%
Total Suspended Solids	80%	81.9%
Total Phosphorus (TP)	45%	61.2%
Total Nitrogen (TN)	45%	48.0%

Refer Appendix D for drawings showing the WSUD strategy and the MUSIC modelling report.

# 3.5 Indoor Environment Quality

Best practice design for Indoor Environment Quality means that building occupants can enjoy a comfortable space with good air quality, adequate daylight, and ventilation. Indoor environment quality is affected by building orientation and layout, window sizes and specification, shading devices, products used for construction and fit-out, and neighbouring structures.

## 3.5.1 Daylight

32% of the Ground Floor and 39% of the Level 01 regularly occupied floor area achieves a daylight factor of 2% or higher.

The lower ground floor multifunction room has been excluded from the daylight assessment as it is not used regularly throughout the day or occupied for extended periods by the same group.

Refer Appendix C for Daylight Modelling Report.

#### 3.5.2 Natural Ventilation

All classrooms are naturally ventilated in accordance with NCC 2019 Section F requirements.

The lower ground floor multi-purpose room and breakout areas on ground floor and level 1 are mechanically ventilated. These spaces will include carbon dioxide (CO2) demand control ventilation to maintain an indoor CO2 concentration below 800 ppm.

#### 3.5.3 Low VOC Building Materials

All paints, sealants, adhesives, and carpets will meet the maximum VOC limits as specified in Green Star Design and As Built v1.3 credit 13.1.

All engineered wood products will meet the formaldehyde limits as specified in Green Star Design and As Built v1.3 credit 13.2.





# 3.6 Transport

Best practice design for transport means creating buildings that encourage walking, cycling, public transport, car sharing, and the use of lower emissions vehicles.

## 3.6.1 Cyclist Facilities

Secure bicycle parking is provided on the site which is not currently being utilised to full capacity.

31 new secure bicycle parks will be provided within the proposed development site.

In the proposed building three showers are provided for staff who wish to cycle to work.

Refer Appendix D for drawing showing secure bicycle parks and showers.

## 3.6.2 Electric Vehicle Parking

Ten electric vehicle charging station will be provided in the proposed car park.

Refer Appendix D for drawing showing the electric vehicle charging point.

#### 3.7 Waste

Best practice design for resource recovery and waste means re-using materials during construction where possible and making sure future building occupants have opportunities to easily re-use and recycle their waste.

## 3.7.1 Recycling

All waste points will include a general waste and recycling bin.

Refer Appendix D for drawing showing bin locations.

# 3.7.2 Urban Ecology

The project is being built on existing developed land and will therefore not significantly impact site ecological value.

The roof terrace provides a landscaped outdoor space for learning.

Approximately 10% of the development site is vegetation, including the roof terrace, raingardens, and the area to the southeast of the new building.





# **Appendix A Reference Information**

This SMP assessment is based on the following information.

Table 5 Reference Information

Document	Description	Revision	Custodian
TP010	Existing Site Plan	11	McIldowie Partners
TP050	Site Plan	13	McIldowie Partners
TP101	Car Park	14	McIldowie Partners
TP102	Basement	13	McIldowie Partners
TP103	Ground Floor	14	McIldowie Partners
TP104	Level 01	13	McIldowie Partners
TP105	Level 02	13	McIldowie Partners
TP106	Roof Plan	13	McIldowie Partners
TP201	Elevations	14	McIldowie Partners
TP202	Elevations	15	McIldowie Partners
TP203	Elevations	13	McIldowie Partners
TP301	Section	13	McIldowie Partners
TP302	Section	13	McIldowie Partners
C210	Civil Site Plan	TP1	TTW
Memo 001	MUSIC Modelling Report	-	TTW





# **Appendix B Energy Modelling Report**

Preliminary JV3 modelling has been undertaken for the building.

#### Methodology

The occupancy, scheduling of services and other modelling parameters have been entered as per design where known, otherwise in accordance with the NCC 2019 modelling methodology described in Specification JV of the NCC.

#### **Input Parameters**

Table 6 Input Parameters

Glazing	Reference	Proposed
Solar Shading	None	As per architectural drawings
Building Fabric and Glazing	NCC Section J1.5 DTS	As nominated in Section 0
Occupancy	Classrooms 1 person per 2 m³ Multipurpose room 1 person per 2 m³ Administration areas 1 person per 10 m³	Classrooms 1 person per 2 m³ Multipurpose room 1 person per 2 m³ Administration areas 1 person per 10 m³
HVAC System	Variable volume refrigerant system COP 2.7	Variable volume refrigerant system COP 2.9
Ventilation	Classrooms natural ventilation Other spaces 12 L/s/person Toiler exhaust 10 L/m²	Classrooms natural ventilation Other spaces 12 L/s/person Toiler exhaust 10 L/m²
Lighting	NCC Section J5	As nominated in Section 0
Operating Profile	NCC 2019 Class 9b	NCC 2019 Class 9b

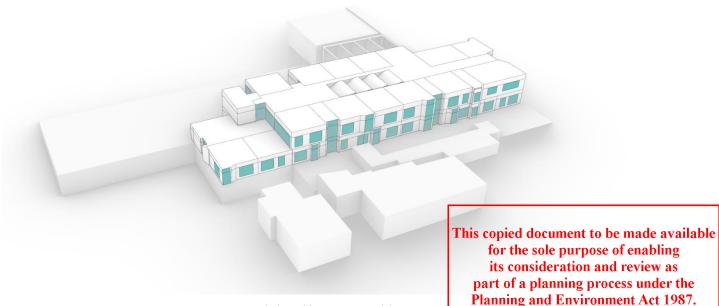




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#### **Energy Model Image**

The energy model is shown below with adjacent buildings hidden for clarity.



Whole Building Energy Model

#### **Results**

Whole building annual energy simulation results are shown in the table below.

**Energy End Use Reference Building Intermediate Building Proposed Building** (kWh/yr.) (kWh/yr.) (kWh/yr.) Heating 60,581 56,174 54,237 Cooling 69,215 70,251 67,829 Air-Conditioning Fans 47,251 47,251 47,251 Ventilation Fans 2.941 2.941 2.941 60,495 60,495 54,446 Interior Lighting

237,112

Table 7 Annual Energy Results

The proposed building uses 6% less energy than the reference building.

240,483

### Limitations

**TOTAL** 

The final equipment selections, systems commissioning, actual climate conditions, actual occupancy patterns and hours of operation will affect the real-world annual energy consumption. Therefore, the energy prediction of the in this report should not be taken as an indication of the of the likely annual energy consumption of the building in operation, or potential energy targets.

Building simulations provide an estimate of building performance. This estimate is based on necessarily simplified and idealised version of the building that does not and cannot fully represent all of the intricacies of the building once built. As a result, simulation results only represent an interpretation of the potential performance of the building. No guarantee or warrantee of building performance in practice can be based on simulation results alone. This modelling cannot be used to demonstrate compliance with any aspect of the NCC for the purposes of obtaining a building permit.



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226,703

# **Appendix C Daylight Modelling Report**

Daylight modelling has been undertaken for all spaces that are occupied for extended period of time such as classrooms and administration spaces.

The basement multifunction room is excluded from the daylight assessment as it is not used regularly throughout the day or occupied for extended periods by the same group.

#### **Glazing Performance**

Glazing has been modelled based on high performance double glazing as nominated in the SMP.

Table 8 Glazing Performance

Glazing	Visual Light Transmittance
External windows	49%

#### **Uniform Sky**

Daylighting factors were determined for the model building under a uniform design sky. This condition provides a uniform distribution of light at a nominal 10,000 lx of external horizontal illuminance across the entire hemispheric model. The daylighting factor is then determined as a direct percentage of the 10,000 lx external design sky condition.

#### **Surface Reflectance**

The reflectance's of all surfaces including floor finishes, ceiling and walls were modelled as per the following table.

Table 9 Surface Reflectance Values

Surface	Points
Floor	0.3
Walls	0.7
Ceilings	0.8

#### **Working Plane**

The working plan has been modelled as 720 mm above floor level.

#### **Modelling Grid**

The analysis grid was sized at 0.5 m x 0.5 m.







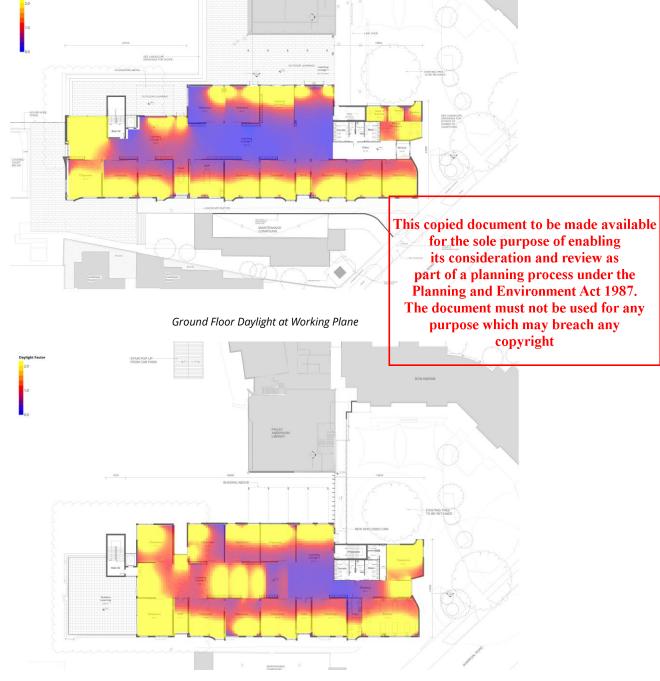
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#### **Results**

Daylight factor images at the nominated working place height are shown in the images below.

Table 10 Daylight Modelling Results

Area	Area	Area Above Daylight Factor 2%	Percentage Above Daylight Factor 2%
Ground Floor	1,579	498	32%
Level 01	1,417	557	39%
TOTAL	2,996	1,055	35%



Level 01 Daylight at Working Plane

# **Appendix D Drawings**

The following drawings are provided to support the SMP with relevant features highlighted.

#### Water

• Rainwater harvesting tanks and pumps

## **Stormwater**

- Civil drawing showing raingardens
- MUSIC modelling report

## **Transport**

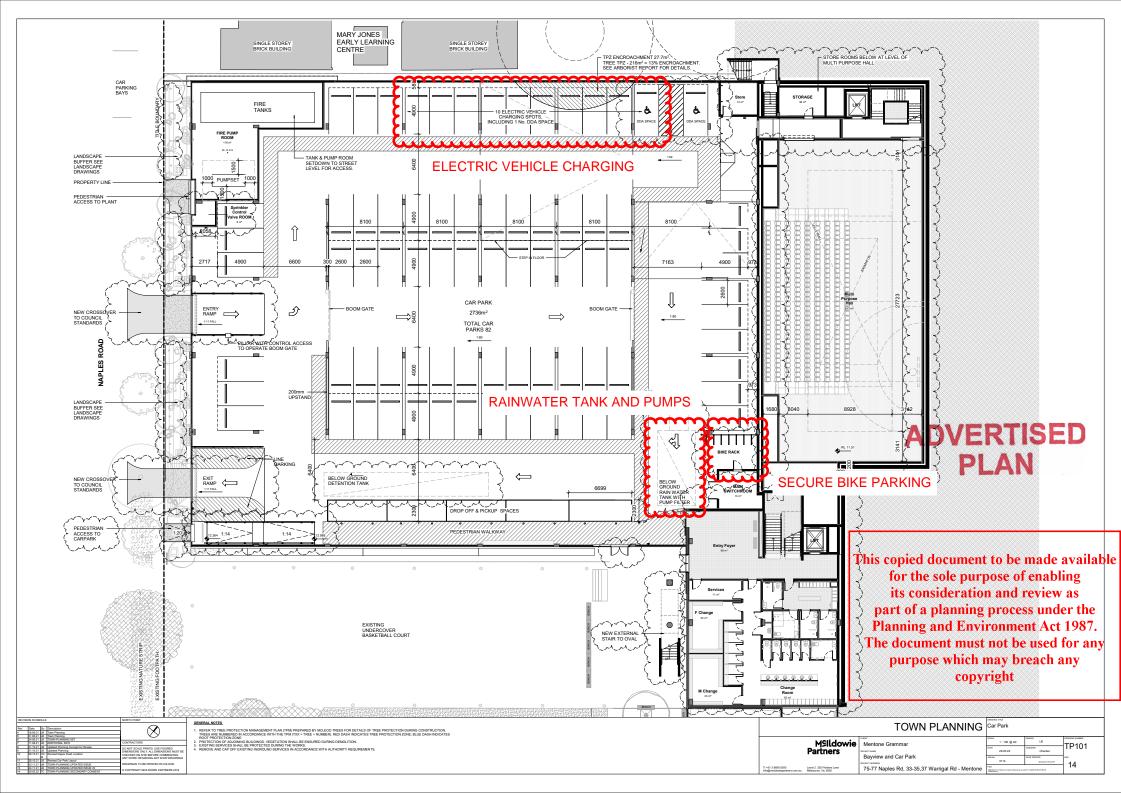
- Secure Bike Parking and End of Trip Facilities
- Electric vehicle charging

#### Waste

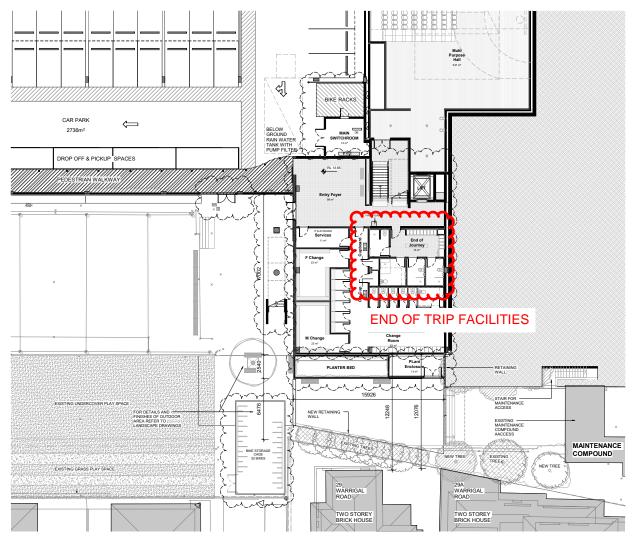
• Bin locations







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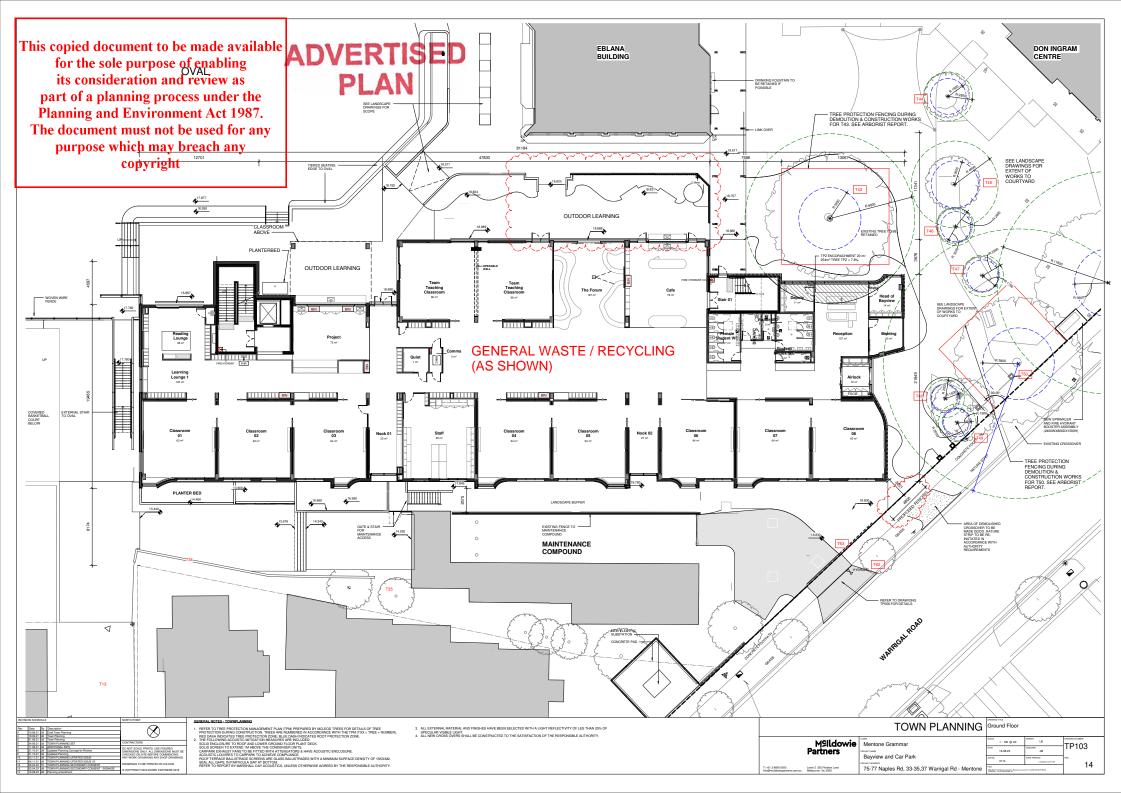
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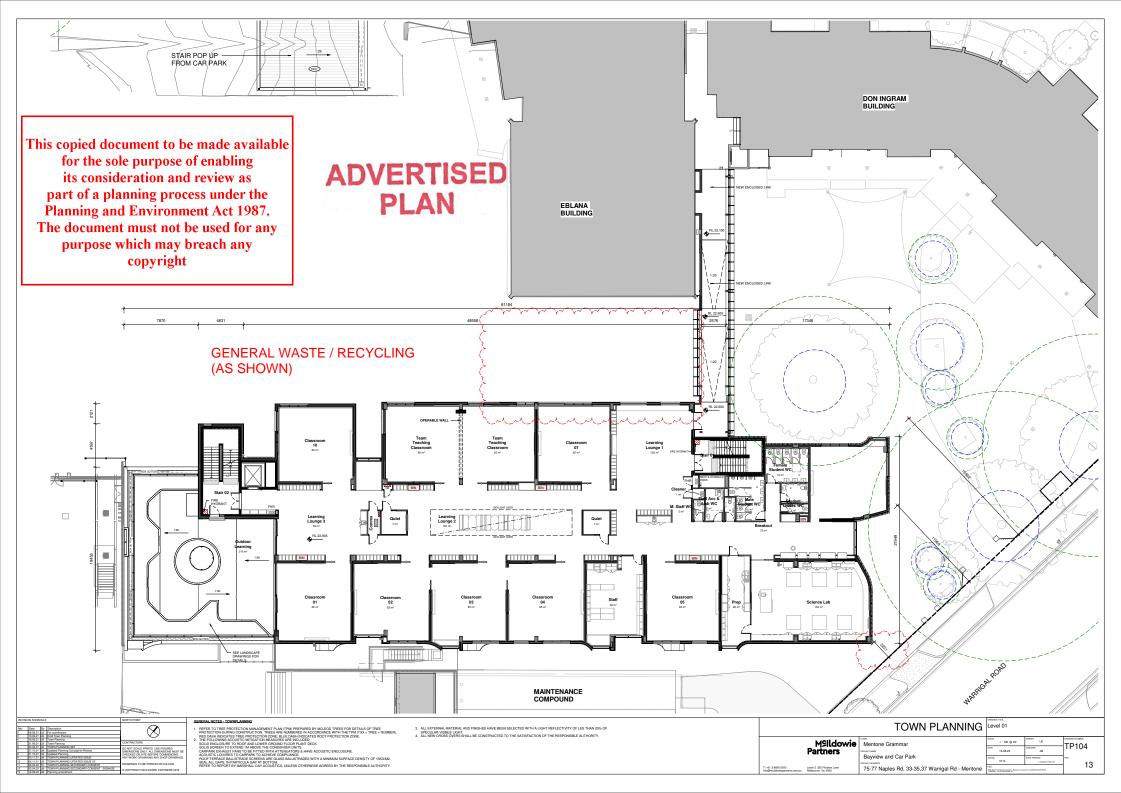
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11	03.11.21	JM	TOWN PLANNING UPDATED ISSUE		DRAWINGS TO BE PRINTED IN COLOUR.
12	04.11.21	LB	TOWN PLANNING UPDATED ISSUE V2		1

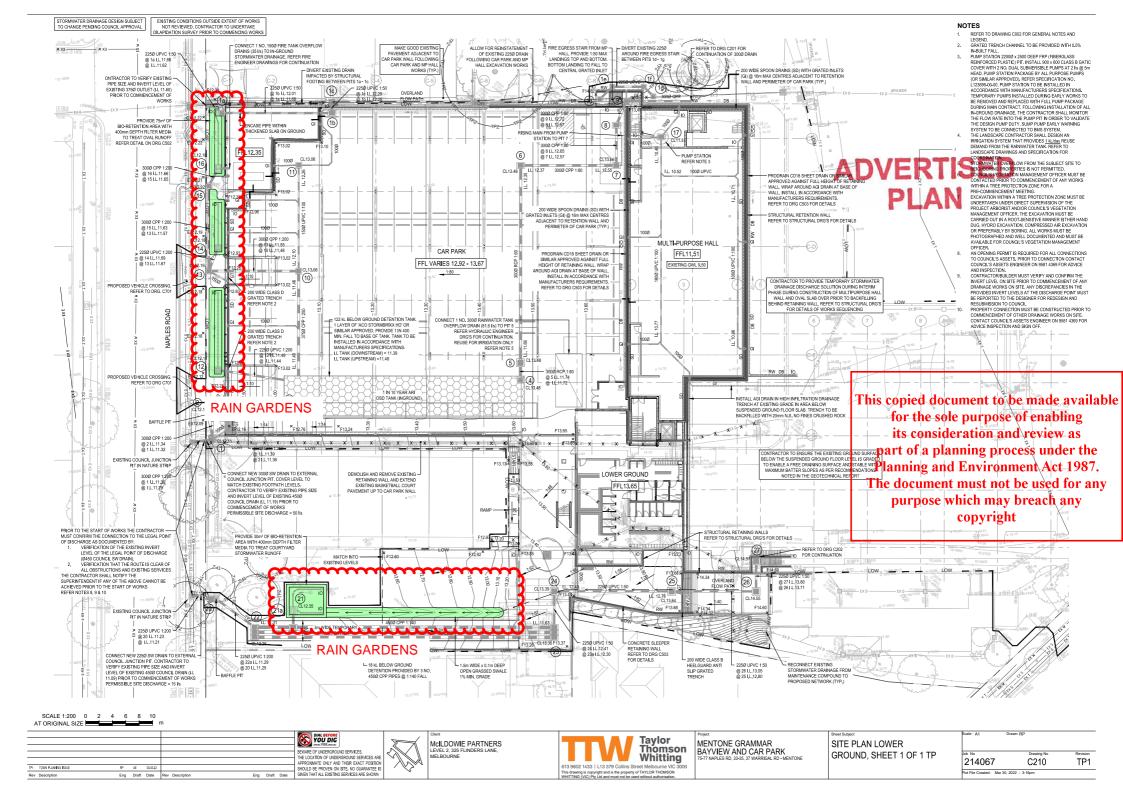
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## Memo 001 - MGS MUSIC model

## 1.1 MUSIC model inputs

This memo details the input parameters and results from the MUSIC model prepared by TTW to support the Sustainability Management Plan for the proposed Project Bayview development at Mentone Grammar School, Mentone.

To inform the effectiveness of the proposed stormwater treatment measures and to demonstrate compliance to the Best Practice Environmental Management Guidelines (BPEMG), a MUSIC model has been developed in accordance with Section 6 of the City of Kingston 'Civil Design Requirements for Developers – Part A: Integrated Stormwater Management' dated May 2016. Refer to Table 1 below describing the input parameters.

Table 1 – MUSIC model input parameters

Parameter	Input used in model		
MUSIC model software	Version 6.3.0		
Model type	Stormwater treatment		
Rainfall reference station	Melbourne City (MAR 650-750mm)		
Timestep	6 minute		

Design assumptions used in the development of the model include:

- 20kL irrigation tank with 2kL/day daily reuse demand
- 2kL demonstration tank with 0.2kL/day daily reuse demand

#### 1.2 MUSIC model results

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Refer to attached MUSIC model output detailing catchment areas and proposed stormwater treatment measures used in the model. Table 2 below provides a summary of the MUSIC model results.

Table 2 – MUSIC model output summary

Parameter	Sources	Residual Load	% Reduction	BPEMG Target % Reduction
Total Suspended Solids (kg/yr)	716	129	81.9	80
Total Phosphorus (kg/yr)	1.5	0.58	61.2	45
Total Nitrogen (kg/yr)	11	5.74	48	45
Gross Pollutants (kg/yr)	151	0	100	70



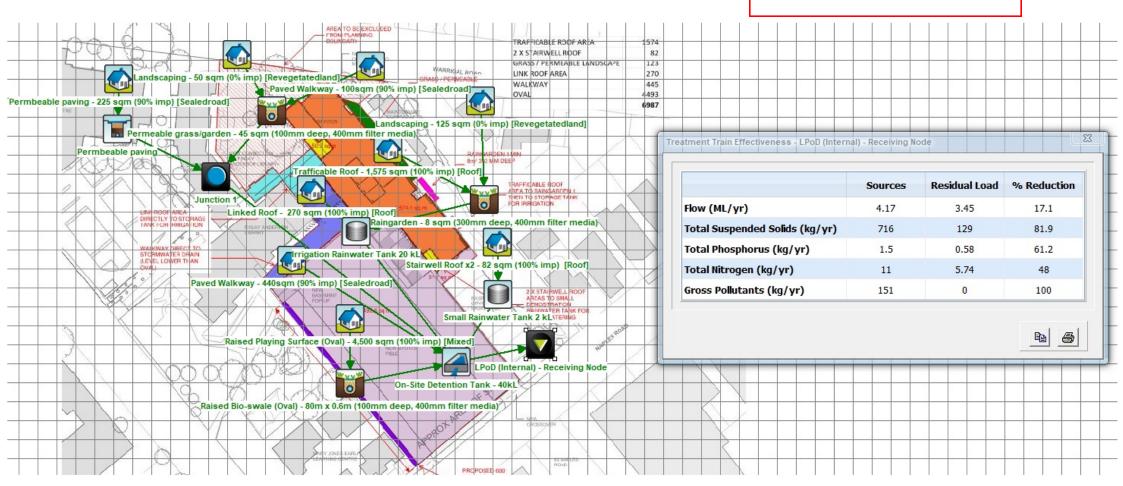
Yours faithfully, TAYLOR THOMSON WHITTING (VIC) PTY LTD in its capacity as trustee for the TAYLOR THOMSON WHITTING VIC TRUST

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Richard PENWELL Senior Civil Engineer

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