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Mentone Grammar School

Green Travel Plan



ADVERTISED PLAN

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1 Introduction

onemile**grid** has been requested by Mentone Grammar School to undertake a Green Travel Plan to promote sustainable transport options for existing and future staff and students.

This Green Travel Plan accounts for the proposed new car park project adjacent to Naples Road, and new building works that will allow for an increase in the number of students and staff.

2 DEVELOPMENT PROPOSAL

It is proposed to construct a new building at the school site to accommodate additional students, while also providing a new under-croft parking area.

The new building will allow for an increased student capacity, providing facilities to accommodate an additional 150 students. The school projects additional staff members at a ratio of 1 staff member per 12 students, which would result in an additional 13 staff members.

The new under-croft parking area proposes the provision of 130 additional car parking spaces, including 2 accessible/DDA bays.

It is proposed to provide a total of 32 bicycle parking spaces in the landscaped areas nearby the new parking structure.

3 GREEN TRAVEL PLAN OVERVIEW

A Green Travel Plan is a suite of initiatives and services employed to encourage travel mode behaviour change and to promote use of sustainable transport options such as walking, cycling, public transport or car-pooling in preference to single occupant car trips where practicable.

A Green Travel Plan provides value to future students, staff and visitors of the development, informing them of the alternative transport options when accessing the site and surrounds, and provides associated health and fitness benefits when increasing their activity levels through regular walking and cycling. In addition, a Green Travel Plan can assist an organisation in meeting environmental targets.

The implementation, coordination and funding of the Green Travel Plan is the responsibility of the operator (Mentone Grammar School), and should be a dynamic document, reflecting changes in on-site and off-site conditions, such as the provision of additional bicycle parking, or changing public transport timetables. As such, the plan should be frequently revisited and amended to provide the most accurate and relevant information to achieve the desired objectives of reducing car usage.

A review of the most recently available Victorian Integrated Survey of Travel and Activity (VISTA) data and journey to work data from the City of Kingston has been undertaken. This data suggests that approximately 50% of students are dropped off/picked up by car and that approximately 86% of work trips within the LGA are by car drivers.

Consequently, the objective of this Green Travel Plan will be to increase the proportion of sustainable transport mode use by 10% from the municipality average.







4 SITE LOCATION & SUSTAINABLE TRANSPORT

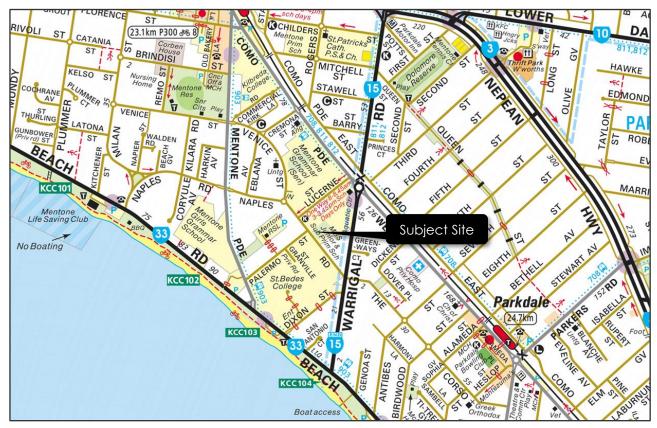
4.1 Site Location

Mentone Grammar School is located to the west of the Warrigal Road / Como Parade West intersection, addressed as 63 Venice Street, Mentone. The campus also includes the properties at the following addresses:

- > 75-77 Naples Road, Mentone;
- > 33-35 Warrigal Road, Mentone; and
- > 37 Warrigal Road, Mentone.

The site of the proposed expansion is located within a portion of the broader Mentone Grammar campus generally bound by Warrigal Road, Naples Road, and Lucerne Street, as shown in Figure 1.

Figure 1 Site Location



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Land use in the immediate vicinity of the site is primarily residential in nature, with St Bede's College located to the south along Naples Road.

ADVERTISED PLAN

4.2 Public Transport

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The full public transport provision in the vicin**Pyropherships of the public transport** provision in the vicin**Pyropherships of the public transport** 2 and detailed in Table 1.

The site has very good public transport accessibility, with bus services accessible from the immediate vicinity of the site and access to the train network approximately 800 metres to the northwest or southeast at Mentone and Parkdale Railway Stations respectively.

In addition to the above public transport provision, the school operates a number of private bus services for students.

Figure 2 Public Transport Provision



Table 1 Public Transport Provision

Mode	Route No.	Route Description	Nearest Stop/Station
Train		Frankston Line	Mentone/Parkdale
Bus	708	Hampton Station to Carrum Station via Highett & Southland & Chelsea Heights	Como Parade West
	811	Dandenong - Brighton via Heatherton Road & Springvale	Como Parade West
	812	Dandenong - Brighton via Parkmore Shopping Centre	Como Parade West



5 GREEN TRAVEL INITIATIVES

5.1 General

Mentone Grammar School has committed to implement a number of Green Travel Initiatives to encourage pedestrian, bicycle and public transport travel to and from the site. The initiatives included in the package are outlined as follows.

5.2 Green Travel Plan Champion

A Green Travel Plan "Champion" will be appointed, who will be responsible for the implementation and ongoing management of the Green Travel Plan.

5.3 Bicycle Facilities

The expansion proposes bicycle parking in excess of the minimum statutory requirements, with secure facilities provided for staff and easily accessible bicycle parking for students throughout adjacent landscaped areas.

Furthermore, a considerable proportion of bicycle parking spaces are provided in horizontal racks, which provide opportunities for all users, including the young students and electric bicycle users who may not be able to lift their bikes.

Government policy currently aims to encourage the use of bicycles as a mode of transport in order to reduce the dependency on private vehicles. The provision of easily accessible bicycle facilities on-site is expected to increase the number of trips made by bicycle.

5.4 Bicycle User Group

Bicycle User Groups (BUGs) are groups of people who identify as bike riders, particularly those who ride for their commute. As part of the development the operator will establish a BUG for the school complex, in which staff and students may choose to participate. Typically, BUGs may:

- > Run and participate in events such as Ride2Work Day;
- Produce a newsletter / intranet site with information on bicycle facilities, events and shops in the area;
- Establish bike buddy schemes, pairing new riders with experienced riders who share similar routes;
- > Advocate for improvements to on and off-site bicycle facilities; and
- > Run workshops to share tips, answer questions and start discussions.







5.5 Public Transport

To encourage public transport use, information sourced from Public Transport Victoria (PTV) will be provided through posters and leaflets. The information detailed will address local services in regard to frequency, location and linkages to other networks. These will be displayed in common areas of the building to ensure they can be accessed by all staff and students.

Information on how to utilise the public transport system, and in particular how to purchase a Myki, the costs of a Myki, and the nearest Myki purchase and top-up locations will also be provided.

The school will also provide students with information on how to acquire appropriate identification documents and procedures to acquire a Student Pass Myki.

To further enhance the attractiveness of utilising public transport, staff can take part in the Myki Commuter Club, which is a program that is run in partnership with PTV and the operator. The program allows staff to save up to 10% on public transport costs, with the cost of the Myki being paid up-front by the operator, and then the employee choosing to pay for the discounted myki as a one-off cost or through salary packaging.

5.6 Car-Pooling

Car-pooling is when two or more people share a car and travel together. It allows people to benefit from the convenience of the car, whilst alleviating the associated problems of congestions and pollution. Added benefits include reduced operating and parking costs.

Staff will be encouraged to car pool to the site with links to popular car pool matching websites provided on staff portals.

Parking may be allocated in priority locations for staff who car pool to the site.

Car-pooling is often regarded by staff who regularly drive to work alone as the easiest and most convenient way for them to shift to a more sustainable form of transport. People may be reluctant to give up the flexibility afforded by driving and so are more willing to either drive others or travel as a passenger occasionally, rather than make a leap to a completely different transport mode.

For an employer, this can have an immediate impact upon demand for parking spaces, reducing parking generation significantly where two trips are now combined in one vehicle.

The following initiatives can be implemented to encourage car-pooling and reduce common issues:

- > Guaranteeing a Ride Home Staff who might consider car-pooling, often fear that they may be stranded if their driver becomes unexpectedly unavailable. For example, a driver may have to stay late for an unplanned meeting or leave early to take care of a sick child. In these instances, the site operator will offer taxi vouchers to provide a free guaranteed ride home.
- Preferential Car Parking Spaces Car spaces close to the main entrance will be allocated for car-pool usage exclusively, providing an additional incentive to car-pool to the site; and
- > Car Pooling Database A large amount of car-pooling is organised on an informal basis between staff members or neighbours who already know each other. However, a car-pooling database can help potential car poolers from different buildings or departments to get in touch with one another. A matching system and forum will be established on the company intranet, providing an opportunity to link drivers with common origins or destinations.

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5.7 Electric Vehicle Parking

To encourage more sustainable private vehicle methods, it is proposed to provide 10 electric vehicle charging stations within the carpark adjacent to the main pedestrian entrance. The provision of preferential parking spaces and charging stations will encourage the use of electric vehicles to access the site.

5.8 Building Intranet Site

An intranet site for the school will be established and maintained by the operator, which will include the following information for residents and employees:

- > Information and contact details for the school and the Green Travel Plan "Champion";
- Maps of surrounding bicycle facilities and routes;
- > Information on the Bicycle User Group (BUG) established for the development;
- > Public transport maps and timetables;
- > Information on how to use the public transport system, including how to purchase a Myki, Myki costs and top-up locations;
- Maps of surrounding services, including shopping locations, schools and services, with suitable non-car-based transport options (i.e. bike and walking routes, and public transport options);
- > Links to relevant Green Travel, public transport and local services websites including:
 - + www.walkscore.com
 - www.ptv.vic.gov.au
 - + www.bicyclenetwork.com.au

5.9 Staff and Student Welcome Pack

All new staff and students will be provided with a 'welcome pack', which will include the following:

- > General information about the school;
- > Information regarding the building intranet site and the information contained within;
- > Maps of surrounding bicycle facilities and routes;
- > Public transport maps and timetables;
- Maps of surrounding services, including shopping locations, schools and services, with suitable non-car-based transport options (i.e., bike and walking routes, and public transport options);
- > Links to relevant Green Travel, public transport and local services websites.

